



Understanding Your MAPP Report

This MAPP (Motivational Appraisal of Personal Potential) report is a self-discovery tool used in career exploration, not a psychological assessment¹. It analyzes an individual's motivations and preferences for work by looking at several "Worker Traits"².

Here is an explanation of each section to help you understand the report:

1. Narrative Interpretation

This is the main, descriptive part of the report that interprets your traits and preferences, broken down by category. All traits listed in these sections are based on the individual's motivation and preference, and are listed in order of priority (highest motivators first)³³.

| Section | What it's About (The Focus) | Key Insights for a Parent |
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| 1.1. INTEREST IN JOB CONTENTS ⁴ (Those tasks you want to perform) | What the individual wants to do. | Identifies the ideal job content, outlining preferences toward people, creativity, social activities, routine, tools, equipment, and more. This is the first glance at their top motivators. |
| 1.2. TEMPERAMENT FOR THE JOB ⁸ (How you prefer to perform tasks) | How the individual prefers to perform tasks. | Details motivation and talent in twelve Worker Trait Areas, such as whether they prefer change/variety, are persuasive, like working in teams or independently, and have a natural drive to evaluate and analyze |

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| 1.3. APTITUDE FOR THE JOB ¹¹ (Expression of performing tasks) | The combination of the individual's motivations and preferences as they relate to their personal talents or skills ¹² . | A generalized section that helps the individual see their talents and how they might best fit a job, particularly whether their priorities are mental, sensory, or physical ¹³ . |
| 1.4. PEOPLE (How you relate to people, in priority order) | Covers seven factors related to the interaction with other persons. | Essential for "people intensive" jobs, but low ratings can also be positive if the individual prefers jobs requiring isolation or independence. |
| 1.5. THINGS (How you relate to things, in priority order) | Focuses on working with things, manipulating materials and processes, and understanding operational and mechanical forces or objects. | Highlights the individual's mechanical savvy and the interplay between mental, sensory, physical, and mechanical skills and/or abilities. |
| 1.6. DATA (How you relate to data, in priority order) | Preferences and priorities for certain kinds of mental activities. | Important if the individual's interests are intellectual, academic, scholarly, scientific, mathematical, or professional. |
| 1.7. REASONING (How you relate to reasoning, in priority order) | Focuses on where, why, and how the individual's preferred way of thinking will most likely be applied ²⁴ . | Closely linked to the Data section, this reveals the individual's approach to problem-solving, planning, and strategy. |
| 1.8. MATHEMATICAL CAPACITY (How you relate to the applied usage of math) | Shows where the greatest vocational interest and motivation for math occurs. | Identifies the specific application of math that is a motivational factor to the individual, helping to pinpoint areas of natural talent. |

2. Worker Trait Code System

This system is a vocational tool used for identifying jobs and classifying job requirements based on motivation. It is used to match an individual's personal profile (their motivations) to the requirements of a job position. This section presents the traits in a coded format with percentile scores.

4. Top Ten Vocational Areas

This section presents the ten occupational titles that have the highest motivation and greatest potential for the individual's success. This list should be given serious consideration for career searching or job consideration.

5. Personal Analysis

This section explains the foundation of the entire report.

- It states that the report is based directly on the individual's responses to a 71-triad, forced-choice preference survey.
- 5.1. TRAITS OF THE PERSON identifies the twenty-three core "traits" that are the source of all the data and interpretation in the MAPP report. The complex motivational interaction of these core traits is what produces the ratings and percentages for all factors throughout the report.

6. Personal Orientation

This section is a summary system that provides a concise overview of everything else found in the MAPP report³⁷. It includes summaries of:

- Leadership Factors
- Interpersonal Factors
- Social Factors
- Performance Factors

7. Educational Analysis

This section focuses on the individual's "motivational characteristics and learning styles". It is designed to help educators understand the student's learning preferences to design an educational path that fits them. It details:

- 7.1. Mental Orientation (How you think)
- 7.2. Perceptual Orientation (How you retain or block information)
- 7.3. Perception Regarding Input "Media" (How you prefer to receive information)